| **Week** | **Module** | T**he students are expected to get to know to following entities** |
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| **1. February 13-17** | **4a-4b** | **Places- What’s your house like? - There is, there are, prepositions of place, asking about and identifying the location of objects.** |
| **2. February 20-24** | **4c-4d** | **Talking about furniture and home appliances, object personal pronouns, a-an the**  **Asking for and giving directions, referring to the location of places in a city, reading a map, imperative sentences.** |
| **3.**  **February 27-March 3** | **4e** | **Describing one’s house or flat, ordinal numbers, first, second, third… .** |
| **4. March 6-10** | **ROUND UP AND CULTURE PAGE** | **Introduce students to various aspects of the culture of the English-speaking world** |
| **5. March 13-17** | **5a -5b** | **Expressing likes and dislikes regarding food, Countable and uncountable nouns, a, an-some, ordering food, taking an order, reading a menu, making offers, accepting and refusing offers- some, any** |
| **6. March 20-24** | **5c-5d** | **Asking and answering about quantity, talking about one’s eating habits, how much – how many…? Ordering food, taking an order, talking about prices, reading a menu** |
| **7.**  **March 27-31** | **5e -ROUND UP AND CULTURAL PAGE** | **Talking about the meals of the day, discussing eating habits, linking words (and, but, or) to give students a sense of how English and cross-curricular subjects fit together.** |
| **8. April 3-7** | ***REVIEW WEEK*** | ***REVIEW WEEK*** |
| **9. April 10-14** | **6a -6b** | **Talking about ability/lack of ability and talents, the verb “can’’ having a phone conversation, making a request and offering help, talking about things that are happening now, present progressive (affirmative, negative).** |
| **10. April 17-21** | **6c – 6d** | **Talking about things that are happening now, Present Progressive (questions).**  **Talking about the weather, making suggestions and arrangements, let’s (base form of the verb), How about (+ ing form).** |
| **11. April 24-28** | **6e -ROUND UP AND CULTURE PAGE** | **Using large numbers, talking about computers.** |
| **12. May 2-5** | **7a -7b** | **Talking about past events, talking about one’s day Past simple (affirmative).** |
| **13. May 8-12** | **7c-7d** | **Talking about past events, expressing opinion, past simple of the verb ‘’be’’.**  **The past simple vs present simple** |
| **14. May 15-18** | **7 e-ROUND UP AND CROSS-CURRICULAR PAGE** | **Writing about one’s life story, talking about the lives of others** |
| **May22- June 2** | **FINAL WEEKS** | **THE STUDENTS WILL BE TESTED ON FOUR MODULES (MODULE 4,5,6,7)** |
|  |  | **National holidays:**  **23rd April Turkish National Children’s Festival**  **1st May Labourer’s Day**  **19th May Youth and Sports Festival** |